

Enrollment, Demographics and Boundaries

GCISD Bond Planning Committee
September 10, 2009

Enrollment

- 2009-2010 September 8, 2009 - 13,652
 - Projected Snapshot 13,703
- 2008-2009 September 8, 2008 - 13,627
 - October Snapshot 13,822
- 2007-2008 September 10, 2007 - 13,871
 - October Snapshot 13,943
- 2006-2007 October Snapshot - 13,936

Projected Enrollment Growth

- Late 2007 and early 2008 – Several new developments were planned
- The new developments would complete build-out of District
- Enrollment growth was projected from new development
- New construction slowed and/or stopped
- No indicators to reflect start-up in 2009

Update to 10 Year Enrollment Projections

- Last demographer report was dated March 31, 2008
- New report will be presented November 4, 2009 that will include:
 - 2009 enrollment
 - Update on planned developments
 - Current demographic detail

GRAPEVINE-COLLEYVILLE ISD FORECAST

10-YEAR CAMPUS PROJECTIONS												
Grapevine Colleyville ISD	Capacity	CURRENT	PROJECTIONS									
Campus Name	(portables)	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Bear Creek Elementary	807	692	709	742	754	771	804	798	796	795	787	784
Bransford Elementary	540	451	434	412	410	394	387	396	398	403	401	397
Cannon Elementary	519 (88)	522	538	531	532	550	559	562	566	572	578	583
Colleyville Elementary	710	663	687	688	688	704	685	663	658	660	659	657
Dove Elementary	606	491	477	465	454	443	463	465	470	476	480	486
Glenhope Elementary	540	523	524	523	522	528	540	547	557	568	578	588
Grapevine Elementary	653 (44)	566	560	567	553	555	567	568	568	573	583	590
Heritage Elementary	540	476	474	470	493	523	540	557	582	596	605	613
Silver Lake Elementary	672	499	508	511	524	538	550	545	547	546	546	546
Taylor Elementary	518	466	465	453	450	453	453	453	455	455	456	456
Timberline Elementary	828 (176)	690	693	698	688	692	692	698	698	704	706	699
Colleyville Middle	900	738	744	732	765	791	773	739	704	653	657	661
Cross Timbers Middle	1,025	885	879	914	952	952	952	939	952	930	929	938
Grapevine Middle	950	731	754	784	784	753	707	710	725	763	758	764
Heritage Middle	1,050	872	858	830	859	855	842	840	853	889	897	900
Grapevine High School	2,500	2,177	2,205	2,177	2,188	2,232	2,288	2,338	2,346	2,340	2,304	2,275
Colleyville Heritage High School	2,500	2,445	2,407	2,394	2,323	2,334	2,374	2,377	2,409	2,363	2,330	2,309
The Bridges Academy	657	40	43	39	41	41	40	40	40	40	40	40
Tarrant County J J A E P		6	5	5	5	5	5	5	5	5	5	5
TOTAL	15,858 (498)	13,933	13,966	13,934	13,986	14,114	14,221	14,241	14,330	14,334	14,299	14,292
Growth		-3	33	-32	53	128	107	20	89	4	-35	-7

- Cannon Elementary currently exceeds building capacity
- Bear Creek Elementary will approach capacity in the 2012/2013 school year.
- Glenhope and Heritage Elementary schools could exceed capacity by the 2012 or 2013 school year.
- District enrollment could exceed 14,300 students during the 2014 school year.

FACILITY IMPACTS: 2-10 YEARS

- CHHS – will be impacted by most of the new development
- Heritage Middle School – Eules development and Heritage Town Homes
- Colleyville Middle School – Creekside & Glade Park
- Elementary Schools
 - Bear Creek Elementary– 90 homes, possible Multi-Family
 - Heritage Elementary – 270 SF, 750 Town Homes/ Multi-Family
 - O. C. Taylor Elementary – 16 Homes
 - Bransford Elementary – 25 homes
 - Glenhope Elementary – 86 homes
 - Cannon Elementary – Main St.
 - Silverlake Elementary– a few homes, Town Homes

Demographics

- Demographics are changing
 - Increase in bilingual students
 - 2005-2006 723 2008-2009 1,039
 - Increase in Hispanic students
 - 2005-2006 1,704 2008-2009 2,230
 - Decrease in white students
 - 2005-2006 10,576 2008-2009 9,794
 - Increase in economically disadvantaged students
 - 2005-2006 1,790 2008-2009 2,259

Campus Boundaries

- Reasons to consider boundary changes
- Parameters to consider for boundary changes

Reasons to Consider Boundary Changes

- Student Population Growth
- New Facilities
- Efficient Use of Facilities
- Population /Sub-Group Balance

General Parameters for Consideration of School Boundary Changes

- Life Span of the Change
- Effective Date
- Racial-Economic Balance
- Resource Equity
- Program Impact
- Financial Impact
 - Cost of program vs build
- Public-Social Impact

Current GCISD Student Population by Sub-Group

Sub-Group	CHHS	GHS
American Indian	.3%	.6%
Asian	9.4%	5.2%
Black	5.6%	4.0%
Hispanic	12.1%	11.8%
White	72.6%	78.4%
Economically Disadvantaged	235 Students	232 Students

Current GCISD Student Population by Sub-Group

Sub-Group	CMS	CTMS	GMS	HMS
American Indian	.7%	.7%	1.1%	.5%
Asian	5.4%	4.7%	3.7%	16.7%
Black	1.9%	5.4%	5.1%	5.3%
Hispanic	5.0%	21.2%	23.1%	9.9%
White	86.9%	68.0%	67.0%	67.7%
Economically Disadvantaged	19 Students	198 Students	190 Students	103 Students